UNIVERSIDADE
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Direcção Pedagógica
Departamento de Admissão à Universidade (DAU)
Exame de admissão de Inglês | 2024

1. Preencha as suas respostas na FOLHA DE RESPOSTAS que lhe foi fornecida no início desta prova. Não será aceite qualquer outra folha adicional, incluindo este enunciado.
2. Na FOLHA DE RESPOSTAS, assinale a letra que corresponde à alternativa escolhida pintando completamente o interior do círculo por cima da letra. Por exemplo, pinte assim ●.
3. A máquina de leitura óptica anula todas as questões com mais de uma resposta e/ou com borrões. Para evitar isto, preencha primeiro à lápis HB, e só depois, quando tiver certeza das respostas, à esferográfica (de cor azul ou preta).

Part 1: Read the text below and then answer the questions that follow it.

As you sit down today to write this exam, you all remember the exam periods in your previous schools. The daunting experience of entering the examination hall, finding your desk and taking a seat and then having a blank paper and unknown questions brought to you. The sweaty hand palms and sickness feeling that seemed to have made you forget everything that you had revised over the past few days or weeks. In all those years of school, college and, in my case, university, I always wondered what the main purpose was for exams. What would this stress achieve later in our lives? Luckily, I am able to look back into all this and understand that those stressful days truly are beneficial.

Exams and tests are a great way to assess what the students have learned with regards to particular subjects. They will show what part of the lesson each student seems to have taken the most interest in. With every pupil being so individual, exams are also a great way for teachers to find out more about the students themselves. The test environment comes with added stress, which allows teachers to work out how their students argue and how they think individually by their works, which is a great attribute for them to keep in mind for future class activities.

Strengths and weaknesses can also be assessed through exams. The teachers will be able to understand where more attention in class may be needed when teaching the particular subject. A pattern of weaknesses may be apparent when marking the works. This is where mock tests are a great technique to use when teaching before the formal examinations. This will give students and teachers the opportunity to understand where their weaknesses may be, in time for the preparation of the formal exam. This will give them all the chance to ensure that they are able to achieve the best of their abilities in class, thus helping them in the future.

School becomes more demanding as you get older. As you grow as a person, you also do so as a student and the school curriculum becomes more demanding. Exams allow higher education establishments to assess whether the students applying are going to be able to deal with the work demand. Although this idea of “ranking students capability based on grades” seems harsh, it is an easier way for them to assess the students’ potential, which becomes even more important with regards to higher education establishments.

The exam process is beneficial to the school in regards to assessing where faculties and particular classes need more focus or resources. Schools need to ensure that they are offering students the best that they are able to and exams are a great technique to use in order to monitor the progress and effectiveness of that particular class. School administrators can see where improvement may be needed within the school, college or university based on the students' grades. Studies have shown that a "happier class has higher grades" so a pattern of similar average results may indicate the motivation that a particular class may have or not.

After reading about all the benefits and advantages gained, it just goes to show that the stress, pulling my hair out was all worth it in the long run. I have found my strengths and weaknesses, applying them to where I am now. I am starting to realize that the age old saying "school is the best days of your life" could actually be true!

Retrieved and adapted from The Purpose of Exams - Edu-Quip

41. This text is…

A. ... an argument in detriment of exams
B. ... a narrative about exams
C. ... a description of how students sit for exams
D. ... an argument in favour of exams
E. ... a narrative about exams and tests

42. The implication of "As you grow as a person, you also do so as a student" (paragraph 4) is that as you age …

A. ... you should expect harder and harder things even in school
B. ... your schooling will be gradual
C. ... as a person, you age as a student
D. ... the chances of passing classes are minimal
E. ... you become a very intelligent student at school

43. According to the text, exams…

A. ... serve many different purposes
B. ... are there to pass students
C. ... are daunting when entering the examination hall
D. ... are important to pass and fail students
E. ... are everything, but beneficial

44. The author uses the expression "The sweaty hand palms and sickness feeling" to indicate…

A. ... hesitations students have about their exam results
B. ... students' reservations about exams.
C. ... the kind of diseases that exams cause
D. ... sensations of unease and distrust of one's preparedness for exam
E. ... how students are afraid of exams

45. When the writer says “this exam” (Paragraph 1), he wants you to think about …

A. ... the most difficult you have sat for
B. ... all exams you wrote in your previous schools
C. ... one specific exam you are writing today
D. ... the specific exam you will think about when reading this text
E. ... the English exam you are now writing for admission at the UEM

46. When the writer mentions “this stress” (Paragraph 1), he refers to …

A. ... people’s stress everyday
B. ... the daunting exams
C. ... stressful days at school
D. ... depression during student days
E. ... the result of exams in people’s lives

47. Paragraph 2 discusses two important pieces of information that exams give us, namely …

A. ... students’ school performance and future class activities
B. ... how students learn and how the test environment affects them
C. ... levels of student learning and levels of student engagement with classroom activities
D. ... how the exams pass and fail students
E. ... students’ interests and teacher activities

48. Whose ‘strengths and weaknesses’ are being mentioned in paragraph 3?

A. exams
B. teachers
C. subjects
D. students
E. works

49. Mock tests can help identify …

A. ... students’ learning gaps
B. ... patterns of learning
C. ... teachers who examine their students very well
D. ... good exams and tests
E. ... weaknesses and strengths

50. Which word below can replace ‘apparent’ in paragraph 1?

A. appealing
B. evident
C. looking like
D. none of the above
E. all of the above

51. Which word below can replace ‘wondered’ in paragraph 1?

A. Wanted to know
B. Moved aimlessly
C. asked
D. felt
E. requested

52. Which word below can replace ‘mock’ in paragraph 3?

A. smiling
B. funny
C. defiant
D. simulated
E. true

53. Which word below can replace ‘demanding’ in paragraph 4?

A. hard-working
B. taxing
C. uncompromising
D. effortless
E. none of the above

54. Which word below can replace ‘harsh’ in paragraph 1?

A. difficult
B. negative
C. positive
D. traditional
E. easy-going

Part 2: Below, while you read the text, complete the numbered blank spaces with the right word in the corresponding row

Employee selection

Employee selection is a process by which a company decides if a candidate is good enough to fill an open position in the organization. In this process, the company’s representatives, usually ***(55)*** of the Human Resources (HR) team, will identify, ***(56)***, and analyze the candidates to see whether their skills would match the job they’re hiring for.

Even though this is usually something that the HR team does, the process can vary from company to company. Different organizations may have different processes when it comes to assessing their ***(57)***.

During the recruitment process, the hiring team will look into the open role and decide which skills to assess in candidates. Each role will ***(58)*** a different skill set; for example, if you’re ***(59)*** software engineers, they won’t necessarily need excellent ***(60)*** skills, but they’ll need strong technical and ***(61)*** skills.

So, during the hiring process, you need to use the right ***(62)*** tools to test the relevant competencies for the job they’re ***(63)***.

On top of this, you'll need to take into account other elements such as the hiring budget of your organization and the available ***(64)*** (people, tech, time).

And lastly, the selection ***(65)*** will also vary based on the seniority of the ***(66)***. There will be additional steps when hiring a ***(67)*** or an executive when compared to hiring for a/an ***(68)*** or a junior position in the company.

With that in mind, let's go over the nine fundamental elements of the candidate hiring process to see how you can effectively select the best candidates.

55. Choose the right word for blank (55).

A. men and women
B. members
C. folks
D. human beings
E. candidates

56. Choose the right word for blank (56).

A. study
B. call
C. assess
D. integrate
E. nominate

57. Choose the right word for blank (57).

A. applications
B. workers
C. individuals
D. candidates
E. members

58. Choose the right word for blank (58).

A. post
B. interest
C. function
D. play
E. require

59. Choose the right word for blank (59).

A. getting
B. calling
C. waiting for
D. hiring
E. deploying

60. Choose the right word for blank (60).

A. programming
B. public relations
C. customer-service
D. assessment
E. interviewing

61. Choose the right word for blank (61).

A. interviewing
B. programming
C. assessment
D. customer-service
E. public relations

62. Choose the right word for blank (62).

A. assessment **B.** job
C. monitoring **D.** supervision
E. computer

63. Choose the right word for blank (63).

A. doing **B.** applying for
C. talking about **D.** envying
E. working at

64. Choose the right word for blank (64).

A. things **B.** factors
C. resources **D.** parties
E. equipment

65. Choose the right word for blank (65).

A. characteristic **B.** way
C. intentions **D.** method
E. means

66. Choose the right word for blank (66).

A. individual **B.** party
C. intentions **D.** person
E. position

67. Choose the right word for blank (67).

A. young person **B.** person
C. junior **D.** senior
E. minor

68. Choose the right word for blank (68).

A. old person **B.** applicant
C. entry-level **D.** retiree
E.

Part 3: In each case below, select the appropriate option and complete the sentence

69. I was a bit worried because I thought I might _____ my train.

A. miss **B.** lose
C. be late **D.** not reach
E. catches

70. Couldn't you go a little faster? I'm _____ a hurry.

A. on **B.** at
C. in **D.** of
E. by

71. I _____ breakfast when the phone rang.

A. am having **B.** had had

C. have **D.** was having

E. had

72. A friend of mine phoned ..... me to a party.

A. for inviting **B.** invited

C. invites **D.** to invite

E. invite

73. It is _____ possible to get a cheap flight from Maputo to Pemba.

A. no more **B.** not anymore

C. no longer **D.** not more

E. any longer

74. A friend of mine phoned ..... me to a party.

A. For inviting **B.** invited

C. invites **D.** to invite

E. invite

75. Please tell me if you come ..... Susan while you are sweeping the floor. I have lost her contact.

A. into **B.** on

C. across **D.** find

E. see

76. My brother ..... for the same company since he finished university at the age of 24.

A. has worked **B.** worked

C. works **D.** is working

E. work

77. We have done exercise 2, but we haven't done exercise 3, ...

A. still **B.** just

C. never **D.** yet

E. then

78. I have been studying for the entry exams .....six months.

A. since **B.** for

C. until **D.** after

E. from

79. Living beings depend ..... the environment they live in.

A. for **B.** of

C. at **D.** from

E. on

80. January is ..... month of the year.

A. the very hot

B. the hottest

C. the most hot

D. hot

E. hotter than

Respostas

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41	D	**42**	A	**43**	A	**44**	D	**45**	C	**46**	B
47	C	**48**	D	**49**	A	**50**	B	**51**	A	**52**	D
53	B	**54**	A	**55**	B	**56**	B	**57**	D	**58**	E
59	D	**60**	B	**61**	B	**62**	A	**63**	B	**64**	C
65	D	**66**	E	**67**	D	**68**	C	**69**	A	**70**	C
71	D	**72**	D	**73**	C	**74**	D	**75**	C	**76**	A
77	D	**78**	B	**79**	E	**80**	B				

As soluções passo a passo de cada questão estão em admitela.com/exames/uem/ingles-2024/